



Britannica International School
Budapest
an Orbital Education School



A LEVEL OPTIONS GUIDE 2026 - 2027

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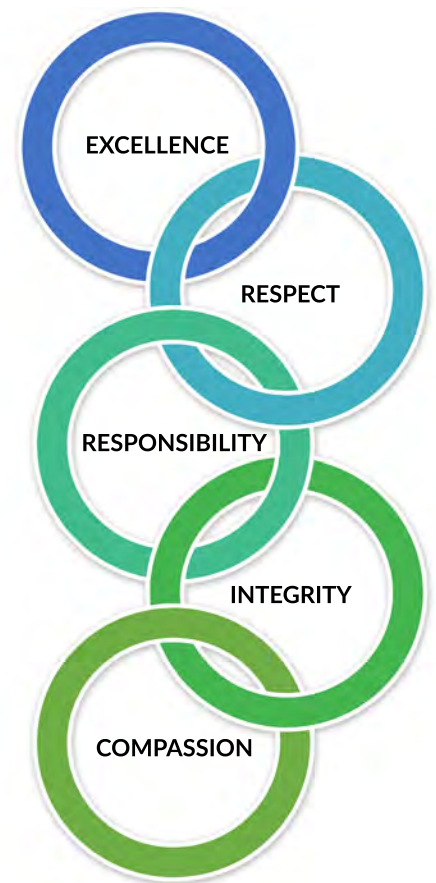
E X C E E D

Our Vision

At Britannica, we challenge and nurture our students to become responsible, respectful and resolute global citizens. Within our caring and diverse international community, they evolve into independent and inquisitive lifelong learners, happily striving for excellence in everything they do.

We Believe

It is important for our students to examine their values and beliefs and really think about what is important to them in a career. As a student at Britannica they have access to a wealth of information and can count on the experience of the staff who have been working in the careers field for many years.



Welcome to Sixth Form - Years 12 and 13

For the final two years at school, and in preparation for university entry, our Sixth Form students in Years 12 and 13 prepare for A Level examinations.

Overall, the curriculum in the Sixth Form ensures that all of our students have the opportunity to maximise their potential, leaving Britannica as confident, articulate, successful young people, ready to make their mark on the world.

What are A Levels?

A Levels remain the gold standard for students who aspire to access universities around the world.

A Levels are taken over two years and culminate in examinations in the May/June of the second year.

In parallel to the subjects studied, specific sessions are dedicated to building study skills, time management, as well as focusing on the process of applying for Higher Education, including career advice, course guidance, interview techniques and CV writing.

All students will be enrolled into Unifrog, the leading platform for supporting students into university.

Students typically study three or four subjects in Year 12 and then take three of those subjects through to A Level in Year 13.

Welcome

A word from our Principal

Dear Parents and Students,

The transition into post-16 education represents one of the most decisive academic moments in a student's school career. The choice to study A Levels is widely recognised as selecting the most intellectually demanding and academically rigorous post-16 pathway, offering unparalleled preparation for university study and future success.

A Levels provide students with the widest possible choice of subjects of any post-16 curriculum, allowing them to construct a programme of study that is genuinely aligned with their academic strengths, interests, and long-term aspirations. Importantly, this choice is not superficial: A Levels are designed to facilitate depth of understanding rather than breadth for their own sake, enabling students to engage deeply with complex ideas, concepts, and modes of thinking.

Academically, A Levels are defined by the depth and sophistication of study they require. Students explore subject content at a level of conceptual complexity that, in many cases, overlaps substantially with first year undergraduate study. The emphasis on extended analysis, independent thinking, academic precision, and sustained intellectual challenge ensures that students develop the depth of understanding, resilience, and scholarly habits expected by leading universities.

Unlike other post-16 curricula, A Levels do not restrict students through compulsory subject requirements or artificially broad frameworks. Students are not forced to study subjects they do not wish to pursue, nor are they required to manage an excessive number of concurrent courses. Instead, A Levels allow students to focus on a smaller, carefully chosen number of subjects, enabling genuine expertise, academic confidence, and intellectual maturity to develop. This focused approach offers greater flexibility, greater depth, and clearer academic direction, without narrowing future opportunities.

At Britannica International School, we are proud to offer an exceptionally broad and academically ambitious A Level programme.

Indeed, we are the only school in Hungary to offer A Levels in Psychology, Philosophy, Art and Design, Further Mathematics, Economics, and Business Studies, reflecting both the strength of our academic provision and our commitment to meeting the diverse intellectual interests of our students. This unique offer ensures that students are not limited in their subject choices and can pursue demanding pathways that are closely aligned with their talents and future goals.

I strongly encourage both parents and students to engage fully with the information provided in this booklet, attend subject presentations, and seek detailed guidance from our Heads of Subject. Understanding the academic demands and expectations of A Level study is essential in making informed, ambitious decisions.

Students, this is a moment that requires intellectual honesty and selfreflection. Choose subjects that challenge you, that you are genuinely motivated to study, and that you are prepared to pursue with commitment and discipline. You are supported by experienced specialists who understand both the academic demands of A Levels and the expectations of universities, use their expertise fully.

Parents, your role in this process is vital. Support thoughtful decision making, encourage ambition, and provide guidance, but allow students to retain ownership of their choices. Engagement and success are strongest when students feel a genuine sense of academic purpose in the subjects they study.

The school, our Sixth Form team, and the Secondary Leadership Team are fully committed to supporting families throughout this process. Should you require further information or clarification at any stage, please do not hesitate to contact me directly.

We are confident that our Sixth Form students can meet the highest academic standards, and we look forward to supporting them as they embark on challenging, focused A Level programmes that prepare them fully for university and beyond.

Kind regards,

Neil McGarry

Principal

Academic Achievements

Our Results

In recent years our public examination results have been above the UK national average and our A Level grades have allowed our students to enter many prestigious universities, both in Hungary and overseas. The school is a registered Cambridge Assessment International Education Examinations Centre, an accredited Pearson Edexcel International Examinations Centre and a full member of the Council of International Schools.

37%
A* - A grades
Summer 2025

98%
A* - C grades
Summer 2025

University Destinations of our Class of 2025



Behavioural Science | Business Management | Computer Science | Dentistry
Economics & Finance | Graphic Design | International Relations & Politics
Mechanical Engineering | Medicine | Psychology | Tourism & Hospitality Management

Canada | France | Germany | Hungary | Italy | Netherlands
South Africa | Spain | Switzerland | UK | USA

What Our Students Say

A Level subjects studied:

English Literature | German | History | Religious Studies

Academic Achievements:

- 4 A* Grades at A Level
- Highest mark in the World | Pearson Edexcel A Level Religious Studies
- Highest mark in Europe | Pearson Edexcel A Level English Literature

"During my A Level studies I had the opportunity to delve into subjects I have developed a true passion for, and was taught by teachers who were truly dedicated to their respective subjects. This way, my experience at Britannica was a very inspirational one: it laid the foundations of my future educational and career path – wanting to become a teacher myself and inspire others the way I was inspired."



Viktoria S.N. | Class of 2024
University of Oxford | Philosophy

The Examination Boards

Cambridge Assessment International Education & Pearson Edexcel

At Britannica we work with two different examination boards: Cambridge Assessment International Education (CAIE) and Pearson Edexcel. This allows us to use our professional judgement when selecting the curriculum we feel is most suited to our students.

CAIE is the world's largest provider of international education programmes and qualifications, offering courses in 160 countries around the world. CAIE is wholly owned by the University of Cambridge and provides qualifications that give learners the confidence they need to thrive and make a positive impact in a changing world.

Pearson's leading qualification brand, Edexcel has been helping people succeed in life through learning for nearly 20 years. Their qualifications combine a progressive approach with international content, allowing learners to achieve their full potential in today's global economy.

Both CAIE and Pearson Edexcel offer internationally recognised, strictly administered education programmes and qualifications. This means that you can be confident that your qualifications will be understood and valued throughout your education and career across the globe. It means that you can expect your assessments to be fair, valid, reliable and practicable. The assessments of both examination boards focus on subject knowledge, conceptual understanding and higher level thinking skills.

Both examination boards provide schools with professional development to support teachers in delivery. At Britannica we make use of this support to ensure high-quality delivery of the courses and to encourage the development of teaching practices that encourage pupils to reflect upon their learning.



Cambridge Assessment
International Education



Pearson | Edexcel

Discover your potential

Choosing the right courses for you

The subjects you study at A Level can help shape your future, so your choices are very important.

At least five grade 5s and above (or equivalent) at IGCSE is normally the requirement for starting A Level courses. In addition, we need to be assured that your level of English is advanced enough to cope with the demands of the course. We further suggest at least a grade 5 or 6, depending upon the subject, at IGCSE in order to study a subject at A level. This is to give you the best chance at being successful in your chosen subjects. For a new subject there may be other entry requirements.

Depending on your IGCSE outcomes, you may be invited to an individual Studies Interview with the Head of Sixth Form and/or Head of Secondary before the first week of Year 12 to review your preliminary subject choices.

This booklet is designed to give you further information on what to expect from the next two years and to encourage you to start thinking about your subject choices when you start Year 12.

Compulsory Subjects (no examination)

- Physical Education (PE)
- Tutorial / PSHE

Optional Subjects (with examinations)

- Art & Design (Fine Art)
- Biology
- Business
- Computer Science
- Chemistry
- Economics
- English Literature
- Geography
- History
- Mathematics
- Mathematics with Further Mathematics
- Modern Foreign Languages (French, German, Spanish)
- Philosophy (Religious Studies)
- Physics
- Psychology

Please note that whilst we endeavour to accommodate all individual subject preferences, you may find that once the final subject timetable is published, you are unable to select the exact combination of subjects you originally listed.

Need Advice?

If you are unsure of which subjects to choose, please speak to your subject teachers and form tutor, or consult with our Head of Sixth Form, Mr Setchell and Head of Secondary School, Mrs Stroud.

Whatever your final decision, you will need to consider: what subjects you enjoy, what you are good at, career implications and which university courses you wish to access.

Attendance

At Britannica, our expectation is that attendance will not fall below 95% in order for you to take full advantage of the educational opportunities available to you.

For any requests regarding holidays during term time, parents should refer to the school's Attendance Policy on the school website.



DID YOU KNOW?

An attendance level of 90% means you are missing **1 day of learning every two weeks...**

Requests for absence during term time should only be made *if absolutely necessary* and are not automatically authorised. Permission should be sought in writing from the Principal at least two weeks in advance.

Examinations

The majority of our examinations are sat in May/June. We provide a carefully controlled environment in which the students can concentrate on their examination and show the examiners what they know.

A personalised exam timetable is created for each candidate and a "master schedule" is posted in school.

Exams start and end at different times, with both CAIE and Edexcel having different regulations for timetabling. The differing lengths of the papers mean that the start and end times have to vary.

More than one examination may take place at a time, either in one room or in separate rooms, as appropriate.

We have no flexibility on exam dates and times; all students in Europe sit the same exams at the same time. If an exam is missed for any reason, the paper cannot be sat at an alternative time and the student may not gain certification in that subject as a result.

We expect that you continue to observe the normal dress code during your examinations.

Study Leave

Most Sixth Form students have exams over a period of four to five weeks. A modified school timetable will operate during this period to ensure that you have the support that you need, but also the time during study leave to revise for your examinations.

Extra-Curricular Opportunities

Engaging our students beyond the curriculum, we also offer a range of opportunities for Key Stage 5 pupils. These include:

- **The Duke of Edinburgh's International Award for Young People.** Our students have been very successful in their pursuit of Bronze, Silver and Gold awards over the past few years. Further information is available from our DoFE coordinator, Ms. Kincses.
- **Model United Nations.** Pupils take part in events to simulate UN committees and learn about diplomacy, international relations, current world issues and the UN itself. For further information, please speak to Mr. Trovo, Mr. Riddell and Ms Limpkin.



Optional subjects

Art & Design - Fine Art (9FA0)



Why choose Art & Design?

The Fine Art course at Britannica requires in-depth engagement with aesthetic and intellectual concepts through the use and exploration of traditional and/or digital media, materials, techniques and processes for the purpose of self-expression.

Fine art may be created to communicate ideas and messages about the observed world, the qualities of materials, perceptions, or preconceptions. It can also be used to explore personal and cultural identity, society and how we live, visual language, and technology.

Fine art allows us to consider and reflect on our place in the world, both as individuals and collectively through visual communication.

Drawing in fine art forms an essential part of the development process from initial idea to finished work; from rough sketches, to diagrams setting out compositions.

Students should use a variety of tools, materials and techniques, as appropriate, for recording their surroundings and inspiration.

Students should consider the application and implications of new and emerging technologies that can be used in conjunction with traditional and digital fine art materials.

Contexts for fine art can be found in a wide range of sources; for example, from historical works in museums, contemporary art shows and fairs, an exhibition at a local gallery, films, architecture, music, literature and nature.

For the purposes of this qualification, fine art is subdivided into the following three disciplines:

- painting and drawing
- printmaking
- lens-based image making.

Students will be required to work in one or more of the disciplines to communicate their ideas. By working across disciplines, they will extend their understanding of the scope of fine art; by focusing on one discipline, they will gain a deeper understanding of specific processes within fine art. Please see the syllabus document for details of the components and other course requirements.

Preferred Entry Profile

To enrol for the Art and Design course, students should have achieved a level 5 or higher at IGCSE level.

Link to Syllabus

[Click here](#) or scan the QR code at the top of the page.



Optional subjects

Biology (9700)



Why choose Biology?

Biology is a fascinating subject, the study of which will see you learn about the natural world and all the living things within it.

A broad range of topics are covered across all bioscience disciplines, from biological molecules, cells, tissues and organs all the way to the study of ecosystems, populations and inheritance. A range of ethical and societal issues are considered through the lens of biology, such as climate change, public health and the use of genetically modified organisms and stem cells.

You will develop a great depth and breadth of biological knowledge, critical thinking and analytical skills, as well as completing a range of exciting biological experiments. Gaining an A Level in Biology opens up a vast range of opportunities for both university degrees and career options, many of which can take you all around the world.

Preferred Entry Profile

Minimum IGCSE grade 5 in Science or Biology.

Link to Syllabus

[Click here](#) or scan the QR code at the top of the page.

Optional subjects

Business (9609)



Why choose Business?

The study of Cambridge International A Level Business allows you to take the first step towards a career in private or public organisations or progress with confidence to a degree in business and management related subjects.

You will develop:

- the capacity to analyse characteristics and activities of business organisations and how they respond to the changing demands of their environments
- an understanding of how effective managers and leaders develop successful organisations in terms of customer focus and the products/services they offer

- the opportunity to reflect on how successful business organisations engage in financial and accounting practices to maximise value for stakeholders value
- development of knowledge that relates to strategic planning and decision-making to ensure business survival, change, and sustainable success
- a solid foundation for further study.

You will study topics such as: Business and its environment, Human Resource Management, Marketing, Operations Management, Finance and Accounting.

Units

- Business and its environment
- HR management
- Marketing
- Operations management
- Finance and accounting

Preferred Entry Profile

Minimum IGCSE grade 4, or equivalent, in Mathematics and English.

Assessment Details

Paper 1: Business concepts | 75 mins | 20% | 40 marks

Paper 2: Business decision making | 90 mins | 30% | 60 marks

Paper 3: Business concepts 2 | 105 mins | 30% | 60 marks

Paper 4: Business strategy | 75 mins | 20% | 40 marks

Link to Syllabus

[Click here](#) or scan the QR code at the top of the page.

Optional subjects

Computer Science (9618)



Why choose Computer Science?

The aim of the Cambridge International A Level Computer Science syllabus is to encourage you to develop an understanding of the fundamental principles of computer science and how computer programs work in a range of contexts.

You will study topics including information representation, communication and Internet technologies, hardware, software development, and relational database modelling.

As you progress, you will develop computational thinking and use problem solving to develop computer-based solutions using algorithms and programming languages.

Studying A Level Computer Science will help you develop a range of skills such as thinking creatively, analytically, logically and critically.

You will also be able to appreciate the ethical issues that arise with current and emerging computing technologies.

Preferred Entry Profile

Minimum IGCSE grade 6, or equivalent, in Mathematics.

Link to Syllabus

[Click here](#) or scan the QR code at the top of the page.



Optional subjects

Chemistry (9701)



Why choose Chemistry?

A Level Chemistry enables you to increase your understanding of the technological world, take an informed interest in scientific matters, recognise the usefulness (and limitations) of scientific method, and apply this to other disciplines and in everyday life. You will develop relevant attitudes, such as a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness.

You will hopefully develop an interest in, and care for, the environment and start considering the limitations in scientific study by society, economy, technology, ethics, and the community. Last, you will develop an understanding of the scientific skills essential for further study.

Preferred Entry Profile

Minimum IGCSE grade 5 in Science or Chemistry.

Link to Syllabus

[Click here](#) or scan the QR code at the top of the page.

Optional subjects

Economics (9708)



Why choose Economics?

The study of Cambridge International A Level Economics allows you to explore economic ideas and apply them to the way that modern economics work. You develop the ability to explain, analyse and evaluate economic theories, concepts and arguments, gain lifelong skills and build a solid foundation for further study.

Through A Level Economics you will:

- Gain a wealth of knowledge and understanding of relevant economic ideas that you will apply to everyday, real-world contexts.
- Explain, analyse and evaluate a range of microeconomic ideas such as the price system, goals and perspectives of key economic actors, like consumers, producers and government, equity and distribution of income and wealth, government intervention and the allocation of resources in an economy.

- Explain, analyse and evaluate a range of macroeconomic ideas such as international trade, employment, inflation, banking, taxation, globalisation, poverty, inequality and international development.
- Be introduced to key economic thinkers and their contributions to the field of economics.
- Gain a range of skills such as economic modelling, statistical analysis, critical thinking and decision-making.

Due to the broad and applied nature of economics, anything is possible in terms of your career path. Common economics careers and roles include economist, financial planner, accountant, economic researcher, financial consultant, investment analyst, financial risk analyst, asset manager, pricing analyst, public sector roles, stockbroker, entrepreneur, business manager, marketer, statistician, lawyer, journalist and politician.

Preferred Entry Profile

Minimum IGCSE grade 5, or equivalent, in Mathematics and English and Economics (if taken).

Link to Syllabus

[Click here](#) or scan the QR code at the top of the page.



Optional subjects

English Literature (YET01)



Why choose English Literature?

A Level literature provides a far-reaching introduction to some of the most significant literary texts, writers, and movements in the English language. Over the course of two years, you will explore a wide range of poetry, various novels from different time periods, as well as a selection of drama texts.

The course will provide you with the scaffolding to develop sophisticated analysis of texts, to engage with them at a personal level, and to identify the techniques and concerns of the writers studied.

Most importantly, by exploring a range of different texts, styles, and genres, the course will encourage you to develop and strengthen a love of literature and a deeper appreciation of its political, social, cultural, and psychological significance.

Preferred Entry Profile

Minimum IGCSE grade 5, or equivalent, in English Literature or English Language.

Link to Syllabus

[Click here](#) or scan the QR code at the top of the page.

Optional subjects

Geography (9696)



Why choose Geography?

Cambridge A Level Geography is a highly valued and respected subject choice by universities and employers alike. As a “traditional” subject that focuses on transferable skills, A Level Geography is an excellent choice regardless of what you intend to study at university and can help support your application to a wide range of courses.

Geographers have a reputation for being open-minded and for thinking critically about the world around them. In our increasingly changing and challenging world, universities and employers are looking for geography students to develop the next solutions to some of the world’s major

issues, from the global climate crisis to rapid population growth.

Geography is so broad that graduates can be found in many different fields including teaching and research, geology and prospection, law, politics and civil service, environmental management, aviation, planning and governance and many more.

Finally, geography covers a wide range of topics ensuring that you get the chance to learn about the world and our place in it from a range of perspectives.

Assessment Details

The A Level Geography syllabus is split into the following compulsory units:

Paper 1: Physical Geography

- Hydrology, river processes and hazards
- Atmospheric processes and global climate change
- Earth processes and mass movements

Paper 2: Human Geography

- Population and migration
- Water resources and management
- Urban areas and management

There are also four further units of study, chosen from options such as Tropical Environments or Disease and Geography. A full list of options can be found in the syllabus document linked below.

Preferred Entry Profile

You will need to have studied IGCSE Geography or equivalent and obtained a minimum of a grade 5 in order to be best prepared for the A Level course. Confidence with essay writing is also advised and so a good grade in English is desirable.

Link to Syllabus

[Click here](#) or scan the QR code at the top of the page.



Optional subjects

History (9489)



Why choose History?

It is only through a study of History that we can fully understand the world we live in today. The political, cultural and social upheavals that dominate our headlines are simply a product of the events that came before them.

Studying History enables us to understand the trends that have shaped the society we live in and the potential trajectory of our future.

The search for the truth exposes the historian to a plethora of opinions and interpretations, many of which need thorough interrogation to establish their legitimacy.

Reaching judgements based on evidence is a crucial skill that every good historian is committed to develop. History is ultimately an endlessly fascinating subject with infinite possibilities and perspectives.

As Marcus Garvey remarked, 'a people without knowledge of their past history is like a tree without roots.'

Preferred Entry Profile

You will need to have studied IGCSE History or equivalent and obtained a minimum of a grade 5 in order to be best prepared for the A Level course.

Link to Syllabus

[Click here](#) or scan the QR code at the top of the page.

Optional subjects

Mathematics (YMA01)



Why choose Mathematics?

Containing up to date and engaging content, the Pearson Edexcel International Advanced Level in Mathematics encourages students to take responsibility for their own learning and mathematical development.

This course will enable you to develop:

- your understanding of mathematics and mathematical processes in a way that promotes confidence and fosters enjoyment
- your ability to reason logically and recognise incorrect reasoning, to generalise and to construct mathematical proofs
- your range of mathematical skills and techniques and

use them in more difficult, unstructured problems

- an understanding of coherence and progression in mathematics and of how different areas of mathematics can be connected
- skills to recognise how a situation may be represented mathematically and understand the relationship between 'real-world' problems and standard and other mathematical models and how these can be refined and improved.

Over the course of the two years, students will learn the content of six modules and sit six examinations at the end of the two years.

Preferred Entry Profile

Minimum grade 6 or above at IGCSE Mathematics, A specification.

Link to Syllabus

[Click here](#) or scan the QR code at the top of the page.



Optional subjects

Maths with Further Mathematics (YMA01/YFM01)



Why choose Further Mathematics?

The objectives and aims of this combination are identical with the ones for mathematics, the structure, however is different. Students will study the content of twelve modules over the course of two years such that they will sit the exams of eight modules at the end of the first year and exams in the remaining four modules at the end of the second year. Hence, they have the opportunity of obtaining a full A Level in mathematics in one year. All six modules necessary for the A Level in mathematics are covered in the first year of the course.

Formally, students will only receive a certificate in both subjects at the end of the second year because some modules are not mandatorily allocated to mathematics or further mathematics; they can count for both. The examination board arranges these modules for each student such that the best possible grade can be awarded in mathematics. All the other modules will count for further mathematics.

We recommend this course to students who have already completed an IGCSE in further pure mathematics and have enjoyed the course. Students who take this pathway should genuinely enjoy mathematics, solving difficult problems and thinking about difficult theoretical implications. There are no university courses yet that require the study of further mathematics, however there are several that strongly recommend it.

The content and the skills are particularly useful to students who are thinking of studying mathematics, economics, finance or engineering. Students who are interested in any of these fields will find further mathematics very rewarding. Apart from skills and content the enhanced studying of mathematics also enforces a very rigorous, logical thinking in general.

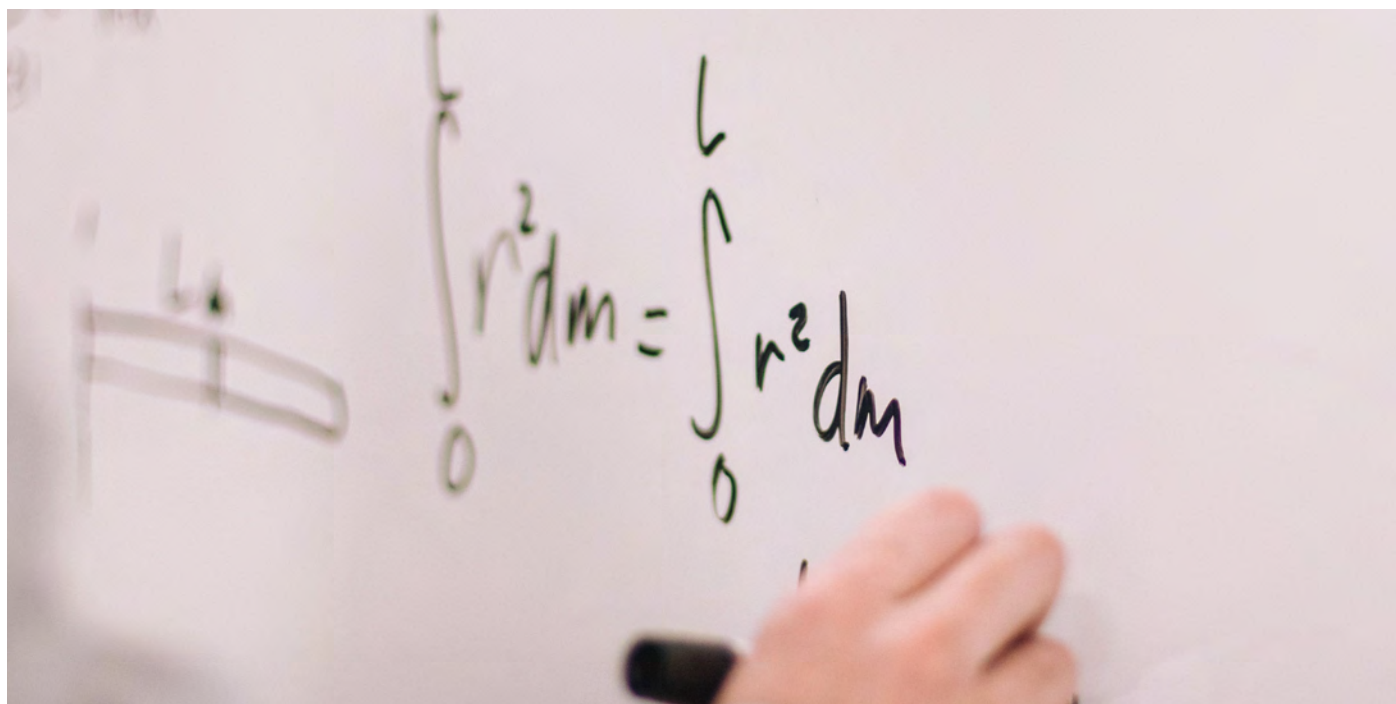
Please note that Further Mathematics can only be studied together with the Mathematics course.

Preferred Entry Profile

Minimum grade 7 or above at IGCSE Further Pure Mathematics.

Link to Syllabus

[Click here](#) or scan the QR code at the top of the page.



Optional subjects

Modern Foreign Languages (MFL)

French (YFR01)



German (YGN01)



Spanish (YSP01)



Why choose Modern Foreign Languages?

Edexcel International A Levels in MFL are accepted by universities and employers as proof of linguistic ability and understanding.

Successful language students gain lifelong skills, including:

- the ability to communicate confidently and clearly in the target language
- a sound understanding of the nature of language and language study, and of the skills and abilities required for further study, work and leisure
- insight into the culture and contemporary society of countries where the language is spoken
- better integration into communities where the language is spoken
- positive attitudes towards language learning, towards the speakers of other languages, and towards other cultures and societies
- skills which can be used in other areas of learning, such as analysis and memory skills.

Preferred Entry Profile

A minimum of a grade 5 in your chosen language at IGCSE.

Links to Syllabus

Click the relevant link below or scan the relevant QR code at the top of the page.

French: [Click here](#)

German: [Click here](#)

Spanish: [Click here](#)

Optional subjects

Philosophy - Religious Studies (9RS0)



Why choose Philosophy?

In an increasingly complex, demanding and interconnected world, successful students and world leaders are those who can think critically, communicate clearly and understand ideas from different global cultures and perspectives. A Level Religious Studies (Philosophy and Ethics and the study of religion) helps develop exactly these skills and strengths. With topics including peace and conflict, environmental issues, equality, artificial intelligence, medical and sexual ethics, the course engages with many contemporary moral and philosophical issues facing the world today.

The course introduces some of the most influential thinkers and ideas that have and continue to shape societies, across the world, from questions about ethics, belief and human responsibility to debates about truth, justice and meaning. Students learn how ideas influence cultures, decisions and global discussions, and how to analyse these ideas with clarity and confidence. Its thought provoking, edgy and sometimes controversial nature set it apart from other subjects.

This is a rigorous academic subject that places strong emphasis on logical thinking, structured argument and high quality written communication. Students are challenged to evaluate complex material, form independent judgements and express their views persuasively, skills that are essential for success in higher education worldwide. The course requires students to challenge belief systems, philosophical and ethical theories personally, culturally and globally.

"What you think is what you say is what you do".

A Level Religious Studies is highly valued by leading universities internationally, particularly for courses such as Law, Medicine, HR, Journalism, Business, Economics, Politics, International Relations, Philosophy, PPE, Ethical programming for AI and the social sciences. At Britannica, students have achieved phenomenal success having studied this course. It provides excellent preparation for academically demanding university courses and helps students stand out as thoughtful, articulate and globally aware learners.

Preferred Entry Profile

To be successful at Philosophy you need:

- Clear logical thinking and writing
- At least a grade 5 in English language IGCSE or equivalent
- A love of discussion and debate
- Curiosity and intellectual openness
- Commitment, independence, grit and resilience

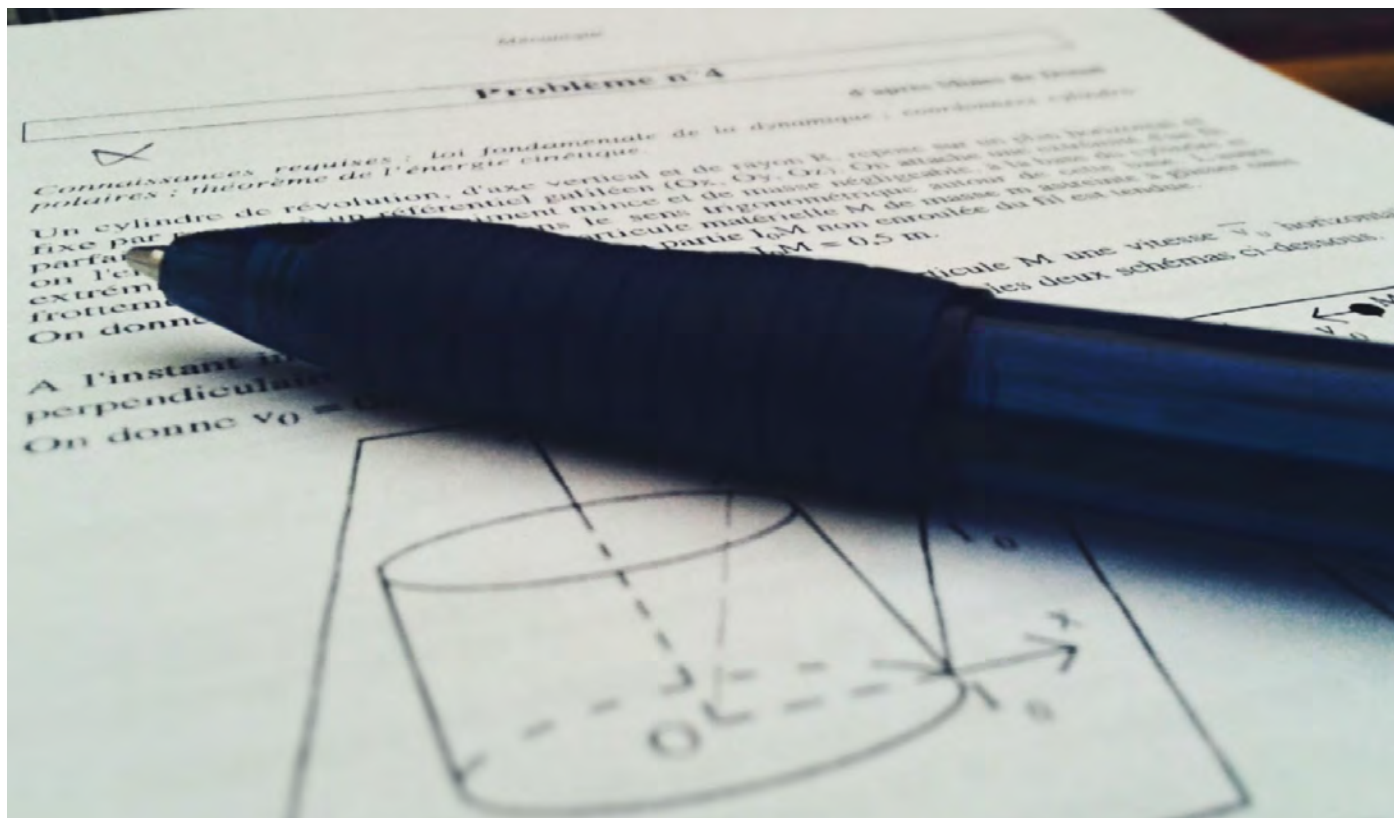
Link to Syllabus

[Click here](#) or scan the QR code at the top of the page.



Optional subjects

Physics (9702)



Why choose Physics?

A Level Physics develops a set of transferable skills including handling data, practical problem-solving, and applying the scientific method. Learners develop a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness. They acquire the essential scientific skills required for progression to further studies or employment.

Upon choosing this subject you will cover topics such as mechanics, waves, thermal physics, gravitational fields, electric and magnetic fields, electricity and electromagnetism, particle and nuclear physics, quantum physics, medical physics, astronomy and cosmology.

This subject goes well with mathematics, computer science and other sciences. There is an inexhaustible list of careers associated with the study of physics, which ranges from engineers, medical scientists, physicists and geophysicists to logistics, financial analysts, computer game programmers and software engineers - to name but a few.

Preferred Entry Profile

Minimum IGCSE grade 5 in Science or Physics and Mathematics.

Link to Syllabus

[Click here](#) or scan the QR code at the top of the page.

Optional subjects

Psychology (9990)



Why choose Psychology?

A Level Psychology offers an engaging and effective introduction to Psychology. You will learn the fundamentals of the subject and develop skills valued by Higher Education and employers, including critical analysis, independent thinking and research.

You will:

- learn about approaches related to the core areas of psychology such as cognitive, social, biological, and learning, and a range of research methods used in psychology.

- study specialist options like clinical psychology, consumer psychology, health psychology and organisational psychology. (Students as a group can choose two options.)
- build a solid foundation for both clinical or research direction in the future.

Preferred Entry Profile

You must hold sufficient biological knowledge to complete some of the content of the course.

At least a grade 5 or above at IGCSE first language English or equivalent.

Link to Syllabus

[Click here](#) or scan the QR code at the top of the page.



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