Britannica International School, Budapest

A MEMBER OF ARISTON EDUCATION

# Mission, Vision, and Values, Guiding Statements

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| **Approved by:** | M W Clack, Principal | **Last reviewed on:** | September 2026 |
| **Date:** | September 2026 | **Next review due by:** | August 28 |

## Our Mission

Ariston Education Group is a managed group of international schools. Its mission is to deliver an outstanding education through internationally acclaimed schools. All Ariston Education schools are committed to delivering an internationally acclaimed education that reaches beyond academic achievement and examination results, enabling students to access high-quality further education and future opportunities. Each Ariston school is unique, defined by elements of their local culture and an international underpinning. But we are united in our aim to deliver an outstanding education. We build welcoming communities that celebrate diversity and enjoy a global outlook. Our students and employees are inspired, supported, and challenged every day to deliver on their ambitions and fulfil their potential. To achieve this, we continually innovate and adapt so our schools offer the highest quality education, now and in future.

## Our Vision

Ariston schools share common features, management principles, and policies aimed at ensuring the highest standards in all aspects of school life. These points of difference also distinguish Ariston schools from their competitors.

**Curriculum and Learning**

*Students will be happy, safe, and challenged in their learning*
All Ariston schools:

- embrace the opportunities offered by the host country, its language, culture, traditions and history. Schools are meaningfully members of their local community;
- celebrate and promote Global Internationalism. Students leave our schools ready to become members of a global community, well prepared for life in a rapidly changing world;
- value the native language and cultural identity of students' family and, where possible, provide specialised instruction to allow pupils to develop their native language;
- recognise that most student are mastering at once the English language medium of the curriculum as well as its content. Assessment, support, and awareness of EAL needs are addressed throughout the phases;
- provide holistic educational experience that celebrates the unique talents and passions of individuals, developed through an extensive range of co-curricular activities;
- exploit the opportunities provided by digital technology, in particular, a virtual learning environment to promote an individualised approach to learning and to foster collaborative teaching and learning.
- are non-selective in the admission of students, but only students whose needs can be met by the school will be enrolled.

Students at Ariston schools develop good learning habits, a strong sense of responsibility, self-discipline and respect for others. Students are encouraged to reach the highest levels of achievement in their studies, and we celebrate and recognize their endeavours. Our students are expected to be courteous and respectful of others irrespective of gender, race, creed or nationality. While respecting the importance of their own culture, we aim to empower and prepare our students with the skills needed to contribute to, and be successful in, a global society. We believe that a partnership between students, teachers, administration, and parents will enable all individuals to become valued members of the school community, and global society.
How we deliver an outstanding education and measure ourselves against our promises.

| Our Purpose | What We Deliver | How We Deliver |
|---|---|---|
| Internationally Acclaimed Schools | We deliver Outstanding Academic Progress and Achievement; We develop Character and Values; We encourage a Global Perspective | International Accreditations; Setting High Expectations; Personalised Learning; Teacher Quality; English Language Immersion; Extensive Co-curricular Programme; Welcoming Communities |

## Our Values

Our five core values underpin everything we do. Sitting at the heart of our community of schools, they define how we work as a group and the characteristics our students and school teams demonstrate every day. Our values enable us to develop students who are valued members of their communities with the best intentions for themselves and others. Giving all our students the moral grounding to succeed and flourish during their school years and beyond.

1. **Excellence -** We are ambitious, developing resilience, independence and a life-long love of learning.
2. **Respect -** We celebrate diversity, encouraging respect for the people and the world around us.
3. **Responsibility -** We are engaged, promoting actions and behaviours that support a sustainable future
4. **Integrity -** We are transparent, honest, and ethical in all our relationships.
5. **Compassion -** We are kind and caring, encouraging everyone to succeed.

## Policy Review

These guiding statements should be reviewed, at least, every three years with due consultation including all stakeholders. The review and evaluation of the guiding statements may include qualitative and quantitative mechanisms providing data that informs the school's direction and the Board in their strategic oversight of the school. These guiding statements will be reviewed by August 2027 and thereafter at least every three years, or sooner where strategic or organisational change requires it.